

24-26 May 2023 Halifax, NS



Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq people





#### WELCOME FROM OUR CO-CHAIRS

Welcome to the first ENRICH Annual Symposium, and welcome to Halifax. The Symposium planning committee co-chairs are thrilled with the program that has been developed. You will have the opportunity to learn from experts over a range of research and professional development topics, with a focus on Sex and Gender, Equity, Diversity and Inclusion, and Anti-Racism in research; topical issues that we must consider, in a meaningful way, in the development and execution of our work. We have much to learn as a research community. In addition to these learning sessions, you will have the opportunity to network with peers and mentors from a range of disciplines and areas, learn about others' research and workshop your own ideas in a safe and supportive environment. We are very excited about the opportunities within ENRICH as we continue to grow and look forward to following the growth in capacity of our learners on their pathway to research excellence. You are the future of health research. We are confident that you will leave the Symposium with new insights, knowledge, and connections. Take the time to enjoy our beautiful downtown and waterfront boardwalk. See you in Halifax!



Alejandro Palma, MD.
Physician Scientist
IWK Health



Christine Cassidy, RN, PhD. Clinician Scientist, IWK Health



Delores V. Mullings, SW, PhD.
Professor
Memorial University



Jill Hatchette, PhD.
Consulting Scientist
IWK Health



Jop Jans, MD, PhD. Researcher Erasmus MC Sophia.



Mandy Archibald, RN, PhD.
Research Scientist
Child Health Research Institute of Manitoba



Megan Lamb, PhD.
Research Operations Specialist
IWH Health



#### WELCOME FROM YOUR DIRECTOR

#### **Dear ENRICH Delegates:**

It is my absolute pleasure to welcome you to the first ENRICH Annual Symposium! We are so glad you are here. Our theme this is year is ENRICHing our Roots, Nurturing New Growth. ENRICH was birthed after receiving funding from the Canadian Institutes of Health Research in 2022, and bolstered by the financial generosity of the child health research community across Canada. We cast a vision for a new training program during the funding application process – to create an open accessible learning platform, to foster transdisciplinary interactions, and to infuse creativity to spark innovation and ingenuity in perinatal, child and youth health research. We are slowly building to achieve this goal – by enriching our roots and nurturing new growth and opportunities.

The annual symposium is our way to help learners and mentors connect with each other and to start cross-disciplinary conversations. We are launching enrichment groups to help foster methods training hubs led by national leaders in priority areas for perinatal, child and youth health research. We congratulate Lauren Kelly and team on their recent award to create the IMPaCT clinical trials specialized training program. We welcome research leaders and learners from the Indigenous and Black communities. They teach us how to identify and remove oppression and racism in research, and therefore, give our program a new vibrancy and welcoming atmosphere. The ENRICH community is a place where is everyone is welcome, and everyone should be safe. We are delighted to launch the Illumination program during this Symposium, where we will challenge each other to think about why we do what we do, take new perspectives, and find new creative energy to address the grand challenges in health research.

I want to personally thank all the leaders, mentors, learners, and patient partners within ENRICH who have shouldered the responsibility for launching the new concept and program. We welcome our new cross-sectoral partners and look forward to a bright future together. We also thank the speakers and workshop leaders who took time out of their busy schedules to craft content for this year's Symposium. Finally, a sincere and big thanks to the amazing Atlantic Canada co-Chairs of the Symposium for putting together this beautiful program and hosting us in Halifax.

Sincerely,

Susan Samuel, MD, MSc Professor Canada Research Chair University of Calgary





#### **THANK YOU ENRICHMENT GROUPS**



**Trials** 



Lauren Kelly, MSc, PhD, CCRP

#### **Big Data**



Eric Benchimol, MD, PhD

#### **Translational Research**



Joseph Ferenbok, PhD.



Uri Tabori, MD

#### **Equity**



Bukola Salami, RN, PhD.



Carla Hilario, PhD, RN



Andrea MacLeod, PhD.



Samantha Micsinszki, RN, PhD



#### **THANK YOU ENRICHMENT GROUPS**

#### **Engagement and Impact**



Rachel Flynn, PhD, RN.



Katie Birnie, PhD, RPsych.



Christine Cassidy, RN, PhD.



Claudia Tersigni, MSc.



Jennifer Zwicker PhD, MPP

#### **Indigenous Child Health**



Malcolm King, PhD



Alexandra King, MD



Amanda Froehlich Chow, PhD



**Emily Bear** 



SESSION
DOCUMENTS
CLICK HERE

## SEND US YOUR FEEDBACK AFTER EACH SESSION!







#### **WEDNESDAY MAY 24<sup>TH</sup> 2023**

7:00 -8:00 am

9:00 -

10:30 am

Welcome & Opening Ceremony Elder Debbie Eisan Commonwealth A Facilitator: Susan Samuel MSc, MD



#### Breakfast – 1 hour - Commonwealth B

#### **ENRICHMENT GROUPS**

IMPaCT Strategy Meeting/Trials Enrichment Group. Commonwealth A

Lauren Kelly, MSc, PhD, CCRP

**Equity Enrichment Group.** Northumberland

 Bukola Salami, RN, MN, PhD. Carla Hilario, PhD, RN. Andrea MacLeod, PhD. Samantha Micsinszki, RN, PhD

**Translational Research Group.** Fundy

Joseph Ferenbok, PhD

**Engagement and Impact Group.** Lunenburg

 Rachel Flynn, PhD, RN. Kathryn Birnie, PhD, RPsych. Christine Cassidy, PhD, RN. Claudia Tersigni, MSc., Jennifer Zwicker PhD, MPP

**Indigenous Child Health Group.** Bedford

- Alexandra King, MD. Malcolm King, PhD, Amanda Froehlich Chow, PhD, Emily Bear **Big Data Group.** *Maritime*
- · Eric Benchimol, MD, PhD

#### Break - 30 min - Atlantic Mezzanine

11:00 am -12:30 pm

**Enrichment groups continue** 

Lunch - 1 hour - Commonwealth B

1:30 – 2:30 pm

**Enrichment groups continue** 

#### Snack (no break) – Atlantic Mezzanine

2:30 – 4:30 pm

IMPaCT Cont. Knowledge Translation Broker Meetings Christine Cassidy, PhD, RN. Fundy Knowledge Translation 101 Rachel Giacomantonio, Maritime SPOR Support Unit Lunenburg

Safe Space
Bukola Salami, RN, MN, PhD
Alexandra King, MD.
Malcolm King, PhD
Delores Mullings, PhD, SW
Maritime

**Black & Indigenous** 

#### Free time

6:00 – 10:00 pm

**Hospitality Suite.** Crown Suite Optional social activity



#### **THURSDAY MAY 25th 2023**

#### Breakfast - 1 hour - Atlantic Foyer/Mezzanine

8:30 – 10:00 am **Mentorship Mania**Commonwealth A

Facilitators: Jill Hatchette,

Megan Lamb

**Health Canada** 

Alysha Croker, PhD Commonwealth B

Facilitator: Christine

Cassidy

#### Break - 30 min - Atlantic Foyer/Mezzanine

10:30 – 12:00 pm **Project Management** 

Claire Richardson, MHA, PMP, CHE. Jason Tully, B.Eng, P.Eng Amy Mullin, BSc, MHA. Commonwealth A

Facilitators: Jill Hatchette,

Megan Lamb

Anti-racism

Delores Mullings, PhD, SW. Commonwealth B

**Facilitators:** Mandy Archibald, Alejandro Palma, Bukola

Salami

Operationalizing Intersectionality Theory in Research

Jennifer Lane, PhD, RN Harbour Suites

Failitators: Jop Jans, Christine

Cassidy

#### Lunch - 1 hour - Atlantic Foyer/Mezzanine

1:00 – 2:30 pm **Project Management** 

Claire Richardson, MHA, PMP, CHE. Jason Tully, B.Eng, P.Eng. Amy Mullin, BSc, MHA. Commonwealth A

Facilitators: Mandy Archibald,

Alejandro Palma

**Anti-racism** 

Bukola Salami, RN, MN, PhD Commonwealth B

**Facilitators:** Jop Jans, Delores Mullings, Christine Cassidy

Job Fair

Atlantic Ballroom

Operationalizing Intersectionality Theory in Research

Jennifer Lane, PhD, RN Harbour Suites

Facilitators: Jill Hatchette,

Megan Lamb

#### Break - 30 min

3:00 – 4:00 pm **Learner Presentations: Research Gallery** *Atlantic Ballroom* 

Atlantic Ballioon

4:00 – 5:00 pm

5:00 -

6:00 pm

Reception

Atlantic Ballroom

**ENRICH Update** 

Susan Samuel MSc, MD. Commonwealth

Facilitator: Linda Pires

#### Dinner - 1 hour - Commonwealth

7:00 – 8:00 pm **Keynote: Rethinking EDIA in 2023** 

Gaynor Watson-Creed, MSc, MD. Commonwealth

**Facilitator:** Christine Cassidy

#### **Close and Networking**



#### FRIDAY MAY 26th 2023

#### Breakfast – 1 hour - Atlantic Foyer/Mezzanine

Illumination Program - The Kick-Off

Mandy Archibald, RN, PhD Jop Jans MD, PhD Commonwealth **Job Fair** Atlantic

9:30 - Learner Presentations: Recordings

Commonwealth

Facilitators: Mandy Archibald, JIII Hatchette, Christine Cassidy

**Job Fair** Atlantic

#### Break - 30 min - Atlantic Foyer/Mezzanine

10:40 am -11:10 am

11:30 am

8:00 -

9:30 am

10:10 am

**Learner Presentation: Live Address** 

Commonwealth

Facilitators: Megan Lamb, Delores Mullings, Alejandro Palma

11:10 - **Closing** 

Susan Samuel MD, MSc. Commonwealth

Boxed Lunch - Departure - Atlantic Foyer/Mezzanine

#### **Other Network Sessions**

9:00 am – 1:00 pm **CHEER Project: Strategic Planning Meeting** 

**Harbour Suites** 

12:00 – 3:00 pm

CIHR IHDCYH Open House 5793 University Avenue, Suite 523. Halifax, NS B3H 1V7

2:00 – 6:00 pm

**MICYRN Strategy Retreat** 

Harbour Suites

6:00 – 10:00 pm **MICYRN Dinner** 

Off site

#### **SATURDAY MAY 27th 2023**

Breakfast – 1 hour – Harbour Suites Foyer

**MICYRN Annual Assembly and AGM** 

**Harbour Suites** 

8:30 -1:30 pm

#### **IMPaCT**

BACK TO AGENDA Wednesday May 24<sup>th</sup> 2023 9:00 am – 4:30 pm. Commonwealth A

9 AM - 10:30 AM

The way forward: setting goals and metrics for the IMPaCT training platform

II AM - 12:30 PM

Co-creating a curriculum to train the next generation in perinatal and child health trials

LUNCH AND NETWORKING

1:30 - 2:30 PM

Creating impact: effective advocacy to increase capacity for child health research in Canada

3 PM - 4:30 PM

Demystifying the process of engaging youth in trials





### BACK TO AGENDA

#### **Knowledge Translation 101**

Wednesday May 24<sup>th</sup> 2023 2:30 – 4:30 pm. Lunenburg

**SYNOPSIS:** There is a persistent, if variable, gap between research and clinical practice. Knowledge Translation (KT) aims to bridge this "Know-Do" gap. In this interactive session, you'll learn how to get started with KT, develop practical strategies to help you communicate your research and make an impact, and use a template to develop your own KT plan.



**OBJECTIVES:** 1. Define and describe different forms of Knowledge Translation

2. Better understand the importance KT

3. Critically reflect on the challenges of KT

4. Be able to select appropriate KT approaches and strategies—and document them in a KT plan

Rachel Giacomantonio, BSc Knowledge Translation Coordinator Maritime SPOR SUPPORT Unit

As Knowledge Translation Coordinator with the Maritime SPOR SUPPORT Unit (MSSU), Rachel is involved in a variety of research projects, and helps with resource and capacity development activities. She also supports the work of colleagues at all five MSSU locations and provides research consultations to a broad range of health systems stakeholders across the Maritimes. Prior to moving into this role, Rachel managed internal and external communications for the MSSU. She has more than fifteen years of communications experience, primarily within the scientific research and higher education sectors. Much of this work has been with multidisciplinary, geographically distributed research teams including several years supporting malaria research at the University of Oxford, UK, and working with the World Agroforestry Centre (ICRAF) in Nairobi, Kenya. Closer to home, Rachel has worked with the Registrar's Office at Dalhousie University, the Immigrant Services Association of Nova Scotia (ISANS), and Halifax Public Libraries.



#### **Knowledge Translation Broker Meetings**

Wednesday May 24th 2023 2:30 - 4:30 pm. Fundy **BACK TO** 

> **SYNOPSIS:** These are one-on-one meetings providing personal feedback to learners regarding their executed knowledge mobilization plan.



- Review the existing KT plan, and current stage of execution
- 2. Offer clarity and refinement of existing KT plans
- 3. Provide learner with actionable items to execute post symposium



**AGENDA** 

Christine Cassidy, RN, PhD Assistant Professor, School of Nursing, Dalhousie University Clinician Scientist, IWK Health

Dr. Christine Cassidy is a Registered Nurse, Assistant Professor in the School of Nursing at Dalhousie University, and Clinician Scientist at IWK Health. She received her BScN from the University of Prince Edward Island and PhD in Nursing from Dalhousie University. She completed a CIHR Health System Impact Postdoctoral Fellowship at the IWK Health Centre and University of Ottawa with the Integrated Knowledge Translation (IKT) Research Network. As the Co-Director of the Strengthening Transitions in Care Lab at IWK Health, Dr. Cassidy's program of research uses an IKT approach to design, implement, and evaluate knowledge translation interventions for transitions in care and advance learning health systems.



#### **Black & Indigenous Safe Space**

Wednesday May 24th 2023 2:30 – 4:30 pm. Maritime

BACK TO AGENDA



Dr. Malcolm King, a member of the Mississaugas of the Credit First Nation, is co-lead of Pewaseskwan (the Indigenous Wellness Research Group) and faculty in the Department of Community Health and Epidemiology at the University of Saskatchewan (USask) where he serves as the Scientific Director of SCPOR, the Saskatchewan Centre for Patient-Oriented Research. Dr. King's research is aimed at improving wellness and achieving health equity for First Nations, Métis and Inuit through strengthsbased approaches that respect self-determination and privilege Indigenous ways of knowing. Dr. King was originally trained as a chemist and then as a biomedical researcher. Over a long career in pulmonary research, Malcolm developed approaches to treat mucus clearance dysfunction in chronic lung disease, and continues to work on addressing issues in airborne disease transmission. After appointments at McGill University, the University of Alberta and Simon Fraser University, he joined USask in 2017. He also continues to teach and research in Indigenous health, with a particular focus on wellness and engagement.

Dr. Alexandra King is a member of Nipissing First Nation (Ontario), the Cameco Chair in Indigenous Health & Wellness at the University of Saskatchewan, & co-leads the Pewaseskwan (Indigenous Wellness Research Group). Alexandra supports Indigenous communities in improving health & wellness outcomes at the individual, family & community levels. She brings leadership skills in culturally safe & responsive research & care. Her work is grounded in reconciliation, etuaptmumk (Two-eyed Seeing), bringing together Indigenous & Western worldviews or forms of knowledge, & Ethical Space—which needs be created when peoples with disparate worldviews engage with each other. Alexandra serves on many local, national & international initiatives. She co-leads both the Indigenous & EDI platforms for the Canadian Network on Hepatitis C (CanHepC). She is co-visionary of the Indigenous Peoples Engagement & Research Council (IPERC), which comprises Indigenous Elders, Knowledge Holders, people with lived/living experience of health conditions & Indigenous health leaders from across Canada, which will guide the Cardiac Arrhythmia Network of Canada (CANet), the Canadian Heart Function Alliance & the Brain-Heart Interconnectome on culturally safe & responsive heart care & research. She is a Sex & Gender Champion, & has supported the establishment of the Department of Indigenous Health & Wellness in the College of Medicine.



### BACK TO AGENDA

#### **Mentorship Mania**

Thursday May 25<sup>th</sup> 2023 8:30 – 10:00 am. Commonwealth A

**SYNOPSIS:** This is a speed mentorship session where multiple mentors will be at one table. Each table will focus on key topics requested by ENRICH Learners. This will include areas like career paths with academics and patient partners, work-life balance, job negotiation, and more.

#### **OBJECTIVES:**

- 1. Formally network with multiple mentors in areas of need
- 2. Receive advice for learner concerns
- 3. Assist with mentor matching

#### **INSTRUCTIONS:**

- 1. Each table will be labeled with topic for mentorship:
- 2. Upon arrival, each mentor will be asked to sit at their assigned table
- 3. Once all mentors are seated, learners will be asked to approach their first table.
- 4. The timer will then begin and each table will be given 15 minutes to ask questions and have open discussions within the topic area.
- 5. When the 15 minutes are up, learners will rotate to their next table of choice. All learners are not required to sit at every table. Rather select the tables that you are looking for mentorship in.

Table 1 Job Negotiations

**Table 2 Creating collaborations** 

Table 3 Communication

Table 4 Nurse Researcher

Table 5 SLP/SW Researcher

Table 6 OT/PT Researcher

Table 7 Psy Researcher

Table 8 peer review

Table 9 Personal wellness

Table 10 Indigenous Child Health

Table 11 Managing Teams

Table 12 Education and Evaluation

Table 13 Personal effectiveness

Table 14 Advocacy & Policy reform

Table 15 Patient Engagement



#### **Opportunities Within & Outside Academia**

Thursday May 25<sup>th</sup> 2023 8:30 – 10:00 am. Commonwealth B

BACK TO AGENDA



#### **OBJECTIVES:**

- 1. To provide information on career paths outside of academia
- 2. To identify the transferrable skills that academic training provides for any career path
- 3. To discuss lessons learned (from one person's experience)



Alysha Croker, PhD.
Director
Centre for Policy, Pediatrics and International Collaboration
Health Canada

**Dr. Alysha Croker** is the Director of the Centre for Policy, Pediatrics and International Collaboration in the Health Products and Food Branch of Heath Canada. In this position, Dr. Croker is responsible for developing ways to increase access to safe and effective health products for pediatric populations in Canada, among other files. Previously, Dr. Croker managed the Canada Excellence Research Chair and the Canada First Research Excellence Fund programs for Canada's federal research funders. She also led the development of the Canadian Institutes of Health Research's (CIHR) training and equity strategies where was awarded the CIHR Innovation Award. Dr. Croker has a PhD from Western University where she studied the molecular mechanisms of breast cancer metastasis and therapy resistance.



#### **Fundamentals of Project Management**

Thursday May 25<sup>th</sup> 2023

8:30 - 10:00 am. & 1:00 - 2:30 pm. Commonwealth A

**BACK TO AGENDA** 

SYNOPSIS: The Planning & Improvement team from IWK Health will provide a 90minute overview on Project Management. The session will cover the fundamentals of project management, function of a project team, and project management tools. With a focus on management research projects, the session aims to increase awareness for key connection points when running research projects within health organizations.

- OBJECTIVES: 1. Learn the fundamental concepts of project management
  - 2. Understand the functions of a project team
  - 3. Understand the project management tools related to budget, logistics & reporting
  - 4. Increase awareness for key connection points when running research projects within health organizations

Claire Richardson, MHA, PMP, CHE.

Claire Richardson is currently a Consultant, Planning & Improvement at IWK Health Centre provides quality care to women and gender diverse populations, children, youth and families in the Atlantic provinces. Prior to working at IWK Health, Claire was a Research Associate for the Toronto Academic Pain Management Institute at Women's College Hospital. Claire has a Bachelor of Commerce and a Master of Health Administration from Dalhousie University and is also a Project Management Professional and Certified Health Executive.

#### Jason Tully, B.Eng, P.Eng.

Jason is the acting Director for Strategy at IWK Health, located in Halifax, Nova Scotia. In his current role, Jason is responsible for providing leadership and oversight to the implementation and development for organization's strategic priorities and initiatives, quality improvement plan and integrated risk management program. Jason provides leadership for IWK Health's Planning & Improvement Team, who's mandate is to provide structure and expertise to lead and support the execution of IWK Health's strategic and organizational priorities, while passionately pursuing a culture of learning and continuous improvement. Prior to working at the IWK Health, Jason worked for Lowe's Canada and the Canadian Tire Corporation in Ontario where he was responsible for leading various initiatives. Jason holds a Bachelor's degree in Industrial Engineering from Dalhousie and is pursuing a master's degree in Business Administration at Dalhousie.

Amy Mullin, BSc, MHA.

Amy is a Planning & Improvement Consultant at IWK Health, an organization that provides care to women and gender-diverse populations, children, and youth in the Atlantic provinces. The Planning and Improvement team at IWK Health works on continuous improvement and strategic projects. Prior to working at IWK Health, Amy worked with the Province of Nova Scotia and Horizon Health Network in New Brunswick. Amy has a Bachelor of Science and a Master of Health Administration.



#### **Anti-Racism and Health**

Thursday May 25th 2023

8:30 - 10:00 am & 1:00 - 2:30 pm Commonwealth B

BACK TO AGENDA



Research Journal.

**SYNOPSIS:** Race and racism are social determinants of health which continues to influence the health of children and youths. Unfortunately, health providers are often not skilled at providing anti-racist health services to address embedded racialized inequalities. This workshop will enrich participants understanding of anti-racism and provide tools to tackle racism. We will discuss how race, a social construct, contributes to the health of Black people. We will also discuss the role of structural and systemic racism on health. We will describe strategies to address racism in both health system and health research.

OBJECTIVES: At the end of this presentation, participants should be able to

- 1. Briefly describe Canada's history of racism
- 2. Identify and discuss the role of race in health outcomes, especially for children
- 3. Define equity, inclusion, diversity and related terms
- 4. Discuss race as a social construct
- 5. Describe how one's positionality may influence health service delivery and/or health research
- Identify strategies to infuse anti-racism into health service delivery and/or health research

Bukola Salami, RN, PhD.Professor, Faculty of Nursing. University of Alberta
Professor Bukola Salami is the Director of Intersections of Gender Signature Area
at the Office of Vice President Research and a Professor at the Faculty of Nursing,
University of Alberta. Her research program focuses on policies and practices shaping
migrants health as well as Black peoples health. She founded and leads an African Child
and Youth Migration Network, a network of 42 scholars from 4 continent. In 2020, she founded the Black
Youth Mentorship and Leadership Program at the University of Alberta. She is a member of the Public
Health Agency of Canada Working Group on the Mental Health of Black Canadian, advisory committee
on Bell Lets Talk Funding, Board member of Black Opportunities Fund, Board member of the Canadian
Nurses Association, advisory board member of the CIHR Institute for Human Development, Child and
Youth Health, Editor for the Canadian Journal of Nursing Research, Associate Editor of the Canadian
Medical Association Journal (CMAJ) and on the Editorial Board of Nursing Inquiry and Qualitative Health

Delores V. Mullings, SW, PhD. Professor, School of Social Work, Memorial University
Dr. Mullings is a member of a large extended family, mother of two living Black queens, sister, friend, and second daughter and caregiver of Maddah Mullings, her original feminist. She Memorial University's inaugural Vice Provost Equity Diversity Inclusion and Anti-Racism. She has extensive content expertise in human rights, racial justice and equity leadership in organizations and academic institutions, providing organizational transformation leadership. She works with communities is in hostels, sexual assault centres and child welfare agencies supporting survivors of sexual assault, intimate partner violence and homeless or underhoused women and their children. Her research explores decolonizing post-secondary education, mothering, mental health and wellness, LGBTQ+ concerns, the Black Church, elders, migration and community engagement using critical pedagogies, in particular, anti-Black racism, Africentric theory and critical race theory.



#### **Operationalizing Intersectionality Theory in Research**

Thursday May 25th 2023

8:30 – 10:00 am. & 1:00 – 2:30 pm. Harbour Suites

BACK TO AGENDA



**SYNOPSIS:** The mainstreaming of Intersectionality Theory by way of sex- and gender-based analyses (SGBA) is widely criticized. Despite its shortcomings, the implementation of SGBA is a critical opportunity to shift the centre of thought in knowledge-producing research ecosystems. This workshop will explore SGBA criticisms, possible solutions, and methods for researching studied contexts and the implications thereof on how knowledge is produced.

OBJECTIVES: 1.

- 1. Discuss the mainstreaming of Intersectionality Theory
- 2. Consider studied contexts as subjects of research
- 3. Discuss recruitment strategies
- 4. Develop a sampling frame (work)



Jennifer Lane, PhD, RN
Postdoctoral Fellow in the Strengthening Transitions in Care research lab
IWK Health Centre

Jennifer Lane, RN, PhD, is finishing a postdoctoral fellowship and will start an Assistant Professor position at the Dalhousie University School of Nursing in Halifax, Nova Scotia, Canada in July of 2023. Jennifer is a registered nurse, an educator of mental health and addictions, wife, and mother who is committed to fostering equitable change in the health system and beyond. Her research is focused on stigma, furthering understandings of power relations upholding cultural supremacies, and how to work within them so they can undergo equitable change. Jennifer's research is guided by the principles of equity, diversity, and inclusion, which she uses to embed Intersectionality and Critical Theories in research methods.



### BACK TO AGENDA

### Learner Presentations: Visual Research Gallery

Thursday May 25<sup>th</sup> 2023 3:00 – 4:00 pm. Atlantic Ballroom

#### **Objectives:**

- 1. Gain experience in presenting your research in a clear and persuasive manner
- 2. Develop confidence and poise when speaking in public settings
- 3. Learn the research interests of your peers to engage in networking opportunities

Dear delegates, our learners have been asked to present their research creatively so the general public can understand it. Their goal is to select a creative approach that will effectively capture the key message and orientation of their research, in 1 of 3 categories:

**Visual Research Gallery:** Photographs, illustration, painting, collage, infographics, beading, or any other artistic visual material that can be posted on a 6 x 3 ft poster board.

**Recording:** A pre-recording of an artistic work that was created such as an animation, video, song, dance, or other performance work, for example. Learners will have 3 minutes to share the recording, 1 minute to explain it, and 1 minute for questions.

**Live:** A real-time sharing of learners' research communicated creatively, through artistic approaches such as storytelling, spoken word, song, movement or sound. Only a microphone will be available for audio visual support, with 4 minutes to present and 1 minute for questions.

We will be offering I prize to the best submission of each category plus 3 honorable mentions. So please be sure to submit your scores by clicking on the button or scanning the QR code!



SCORE HERE



### ENRICH Update Thursday May 25<sup>th</sup> 2023

5:00 – 6:00 pm. Commonwealth

**SYNOPSIS:** ENRICH is a national organization built to serve the perinatal, child, youth health research community. We are evolving at a steady pace, and renewing to address the challenging and complex needs of a diverse Canada. The organization's success depends on member engagement. We will review the current structure of ENRICH, our progress over the last year, where we need to go in the future, and ways to improve our platform.

BACK TO AGENDA

OBJECTIVES: 1. 2. 3. 4. 5.

**JECTIVES:** 1. Understand the 3 components of ENRICH

2. Understand the entry pathways into the program

3. Discuss progress over the last year

4. Find ways for improvement

5. Plan for the future

Susan Samuel, MD, MSc Professor Canada Research Chair University of Calgary

**Susan Samuel** is a pediatric nephrologist at the Alberta Children's Hospital. She is a Professor in the Departments of Pediatrics and Community Health Sciences at the University of Calgary and a member of the Alberta Children's Hospital Research Institute and O'Brien Institute of Public Health. She is a Tier 1 Canada Research Chair in Precision Medicine and Data Science in Child Health. Her research goal is to improve care and outcomes of children with chronic disease, in particular those with kidney disease. She is passionate about mentoring individuals towards academic and scientific careers. She is committed to improving evidence base and research capacity in child health.



#### **Rethinking EDIA in 2023**

Thursday May 25th 2023 7:00 - 8:00 pm. Commonwealth

**BACK TO AGENDA** 

**OBJECTIVES:** By the end of this session participants will:

Be reminded of the ways in which the practice and profession of medicine has complicit in upholding forms of oppression, using racism as the primary example.

Be introduced to the concept of anti-oppressive practice, including the concepts of identity, intersectionality, and power.

3. Have reflected on the biases we are left with and how we might react with fragility when they are exposed.



Gaynor Watson-Creed, MD, MSc, CCFP, FRCPC, DSc Associate Dean, Serving & Engaging Society, Assistant Professor, Departments Of Community Health & Epidemiology & Continuing Professional Development & Medical Education, Research Scholar, Health Law Institute

Dr. Gaynor Watson-Creed is the Associate Dean of Serving & Engaging Society for Dalhousie University's Faculty of Medicine, & Chair of the Board of Engage Nova Scotia. She is a public health specialist physician with 17 years experience, having served as the former Medical Officer of Health for the Halifax area & Deputy Chief Medical Officer of Health for Nova Scotia.

Dr. Watson-Creed is a PEI native & received chemistry degrees from UPEI & University of Guelph before attending Dalhousie University for her MD in 1995. She attended McMaster University where she received board certifications in family medicine (2001) & in Public Health & Preventive Medicine (2005). She sits as chair or member of several population health councils & boards nationally, including the Examination Board for the Royal College of Physicians & Surgeons of Canada, & the Board of Community Food Centres of Canada. She is co-chair of the Advisory Council to the National Collaborating Centre for Determinants of Health, a member of the CIHI Advisory Council on Population Health, & sat on the One Nova Scotia Coalition. She has received many awards including the William Grigor award for achievement in medicine from Doctors Nova Scotia (2017), the President's award from Public Health Physicians of Canada for her advocacy regarding public health systems & services in Canada (2018), & named one of the Top 100 Most Powerful Women in Canada by the Women's Executive Network (2019). Dr. Watson-Creed was named to the federal Task Force on Women in the Economy, co-chaired by Deputy Prime Minister Chrystia Freeland & Minister Mona Fortier, which completed its work in 2021. She was awarded the title Doctor of Science, honoris causa, by Acadia University in 2021 in recognition of her many contributions to Nova Scotia & to Canada over her career.



#### Illumination Program: The Kick-Off

Friday May 26<sup>th</sup> 2023 8:00 – 9:30 am. Commonwealth

BACK TO AGENDA

synopsis: The Illumination program aims to encourage new ways of thinking, being, and interacting with one another to encourage creativity, comfort with difference, and innovation in our respective sectors. These attributes are integral to collectively tackling grand challenges in perinatal and child health and wellbeing. This workshop will involve working across disciplinary boundaries and a re-considering of how we attribute and assign meaning within our work. Through creative engagement, participants will look at objects in new ways, create non-conventional connections, and work together to (re) consider how we represent research. This workshop will embody the need for energy, collectivity, and agility to respond rapidly to emerging and changing problems, all while providing some fun in the process.

#### **Overarching Goal**

To encourage creative, collective and playful ideation and (re) presentation of ideas, to create thought hubs for innovative solutions through establishment and strengthening of diverse networks.

#### **Objectives**

- I. Contribute to an exploratory and creative safe space to encourage ideation
- 2. Collectively identify grand challenges worthy of attention
- 3. Engage with non-conventional ways of thinking about and (re) presenting science and its representation in relation to health care and to our collaborative relationships with one another

Mandy Archibald is a nurse-researcher, interdisciplinary artist & research methodologist working at the interface of technology, arts, integrated knowledge translation and transdisciplinary mixed methods research. She is an Assistant Professor in the College of Nursing, University of Manitoba and Research Scientist with the Child Health Research Institute of Manitoba (CHRIM). Mandy received her PhD from the University of Alberta with doctoral support from the Canadian Child Health Clinician Scientist program, and received the prestigious Genevieve Grey Medal in nursing upon graduation. She completed a Canadian Institutes of Health Research Post Doctoral Fellowship at Flinders University, South Australia, where she co-led the knowledge translation platform for a transdisciplinary centre of research excellence. She is interested in how diverse knowledge systems interact within research teams, between methodologies, and within chronic illness contexts, and works closely with families and other partners to strengthen the understanding and application of lived experience evidence into

Mandy Archibald, RN, PhD
Research Scientist

Child Health Research Institute of Manitoba

Jop Jans is a clinical fellow in pediatric infectious diseases and immunology and a postdoctoral translational medicine researcher from the Netherlands. He is interested in predicting the individual risk of life-threatening inflammatory events in newborns and children with a particular emphasis on sepsis. His goal is to improve the treatment of inflammatory-driven diseases by better understanding their immunological mechanisms. Jop received his PhD at Radboud University in Nijmegen. At Harvard Medical School and Boston Children's Hospital, Jop obtained the skills and expertise to perform basic science in the context of newborns. Jop received

in Nijmegen. At Harvard Medical School and Boston Children's Hospital, Jop obtained the skills and expertise to perform basic science in the context of newborns. Jop received prestigious national and European grants as a postdoctoral researcher. Jop is highly motivated to improve pediatric science by inspiring and encouraging young researchers in their own personal development. As a board member of Training Upcoming Leaders in Pediatric Science (TULIPS), the Dutch counterpart of ENRICH, Jop created curricula for PhD student and postdocs, organizing network events, the establishment of grant writing weekends and strengthening the collaboration with ENRICH to improve the quality of science in perinatal and child well-being.

Jop Jans MD, PhD Researcher Erasmus MC Sophia.



#### **Learner Presentations: Recordings**

Friday May 26<sup>th</sup> 2023 9:30 – 10:30 am. Commonwealth

BACK TO AGENDA



#### **Objectives:**

- Gain experience in presenting your research in a clear and persuasive manner
- 2. Develop confidence and poise when speaking in public settings
- 3. Learn the research interests of your peers to engage in networking opportunities

We will be offering I prize to the best submission of each category plus 3 honorable mentions. So please be sure to submit your scores by clicking on the button or scanning the QR code!

**Recording:** A pre-recording of an artistic work that was created such as an animation, video, song, dance, or other performance work, for example. Learners will have 3 minutes to share the recording, 1 minute to explain it, and 1 minute for questions.

#### **PRESENTERS:**

Katelynn Boerner Ipsita Goswami Andrea Johnson Mary Olukotun Christy Pylypjuk Amanda Rande Jacqueline Wilson



SCORE HERE



#### **Learner Presentations: Live Address**

Friday May 26<sup>th</sup> 2023 11:00 am – 12:30 pm. Commonwealth

BACK TO AGENDA



#### **Objectives:**

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**Recording:** A pre-recording of an artistic work that was created such as an animation, video, song, dance, or other performance work, for example. Learners will have 3 minutes to share the recording, 1 minute to explain it, and 1 minute for questions.

#### **PRESENTERS:**

Michelle Bauer
Grant Bruno
Matthew Carwana
Anne Fuller
Brittany Rosenbloom
Richard Webster



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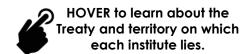


















Institute of Human Development, Child and Youth Health Institut du développement et de la santé des enfants et des adolescents





















#### THANK YOU TO OUR RISE SUPPORTERS

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#### SAVE THE DATE: ENRICH ANNUAL SYMPOSIUM

**MONDAY JUNE 3RD - THURSDAY JUNE 6TH 2024** 



