

Guiding Principles

To promote transparency and uphold our mission for an interdisciplinary program, ENRICH will abide by these guiding principles.

- Equity, Diversity and Inclusion best practices
- National representation
- Interdisciplinarity
- Trainee representation
- Youth, parent and family engagement
- Acknowledge and embrace Indigenous ways of knowing, doing and promoting health and well being
- Representation across all themes of research

The purpose of the Regional Leaders is to identify and support outstanding health researchers at their local centre who will advance child health across Canada and globally.

1. Membership

Members

Each of the 17 Pediatric Academic centres will have a Regional Leader who is an established clinician scientist and/or researcher. When necessary, this can include a Dyad model, to ensure all disciplines are represented.

Membership approval

When a Regional Leader's tenure is complete, the previous Regional Leader shall nominate a professional as a replacement. In situations when a nominated replacement cannot be found, ENRICH can host an open call for applicants and approach other ENRICH members to nominate individuals. Once a replacement has been found, the applicant will be requested to submit a Letter of Intent stating what they can contribute to ENRICH and a copy of their CV to the Program Manager. These document will be reviewed by the Executive for a vote, before tenure commences of the incoming member.

Length of Tenure

Appointed members serve for five (5) year terms, and are eligible for reappointment for the term immediately following their tenure.

2. Function of the Regional Leaders

- **Advocate and Advertise**
 - ⇒ Help identify learners across all disciplines for ENRICH
 - ⇒ Meet with department heads regarding ENRICH
 - ⇒ Give local presentations about ENRICH
 - ⇒ Promote the network and build local capacity
- **Mentorship**
 - ⇒ Support and guide local learners
 - ⇒ Interact and network with learners, sharing your insight and wisdom in child health research
- **Participate in National Retreats**
 - ⇒ Identify local speakers to give sessions at national retreats
- **Contribute to national network of ENRICH mentors**
 - ⇒ Attend the annual symposium
 - ⇒ Attend 2-3 Regional Leader meetings per year
 - ⇒ Give feedback on curriculum
 - ⇒ Be available to assist trainees from other institutions
- **Prepare local applicants to apply for ENRICH competitions**
 - ⇒ **Meet and mentor the candidate:** In order for a candidate to apply for a ENRICH award, they must meet with the Regional Leader first. It is the Regional Leader's responsibility to mentor the candidate and help them put forward a strong application, in collaboration with the identified primary supervisor or mentor. The approve of all applicant that apply to the program via an attestation in the application document.
 - ⇒ **Internal Review:** he Regional Leader may facilitate an internal peer review to strengthen the application prior to submission. How this is done falls under the jurisdiction of the Regional Leader.
 - ⇒ **ENRICH accepts all applications:** With complete documentation and eligibility criteria met, all perinatal child health at any Canadian academic Institution can apply. We ask that learners who to not have a Regional Leader at their Institution, contact the Regional Leader that is closest to them geographically.

3. Regional Leader Meetings

The following meetings shall take place on an annual basis.

- Regional Leaders telecommunicate twice (2 times) a year with the head office
- Monthly with your local session members from Sept - May

- At the National Symposium (May/June) for the Curriculum Update and Board Meeting.

4. Process for Amendment

An amendment to this document requires a notice of motion at the ENRICH Platform Operations Committee Meeting. The amendment will be voted on, and will require support from two thirds of the voting members in attendance.